

School-wide PBS Classroom Systems Self-Assessment
 Mean implementation level for classrooms in school

Classroom Management Self-Assessment Sugai, Colvin, Horner & Lewis-Palmer			
Effective Classroom Management Practices	Current Status		
	Not In Pl 0	Partial 1	In Place 2
1. Classroom behavioral expectations defined and taught (consistent with school-wide expectations)			
2. Classroom <u> routines </u> defined and taught a) Signal established for obtaining class attention b) Self-management			
3. Active supervision of classroom a) Moving through classroom, scanning, interacting			
4. Positive environment established a) 5 positive comments to every correction/negative b) First comment is positive/ celebrations			
5. Physical layout is functional and minimized crowding a) Classroom activities have locations b) Teacher able to monitor whole class c) Traffic patterns established			
6. Maximize academic engagement a) Opportunities for student responses (0.5/min) b) Active supervision/monitoring			
7. Promote academic success a) Academic success rate matches level of learning b) Curricular adaptations available to match student ability			
8. Hierarchy of responses to problem behavior a) Do not ignore moderate/intense problem behavior b) Specific feedback for social/academic error c) Responses to problem behavior allow instruction to continue			
9. Vary modes of instruction			
10. System available to request behavioral assistance			
Summary Score	Total Points = _____ X 100% = %		
	20		

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Action Planning

Effective Practice	Action Steps	Due Dates
# _____	a.	
	b.	
	c.	
	d.	
	e.	
# _____	a.	
	b.	
	c.	
	d.	
	e.	
# _____	a.	
	b.	
	c.	
	d.	
	e.	

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Summarizing for Improvement

Circulate this sheet and ask teachers to (a) indicate their classroom self-assessment score, and (b) nominate at least one, and up to three, Elements for improvement for their classroom.

Produce a mean score for the school, and define one or two elements for focus that would be of greatest value for the whole school.

Define a date (in 2-3 months) when you will repeat this exercise and reassess.

Classroom	Classroom Self-Assessment Score	First Element	Second Element	Third Element
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
MEAN				

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