

Wahlstrom & Lewis (2008)

In their analysis, Wahlstrom and Louis (2008) identify powerful teaching practices that have a significant impact on student learning. These include:

1. Providing attention to specific learning goals with plenty of choices and interesting things to think about.
2. Presenting material in small steps that are linked to opportunities for guided practice.
3. Presenting information in multiple different ways.
4. Involving students in problem solving through the active exploration of new ideas and application to real-life problems.
5. Using questions to help assess students' understanding.
6. Assisting students in developing cognitive and meta-cognitive strategies that enable them to perform higher-level operations independently.