

## 4<sup>th</sup> Grade Data Team Report 6-10-09

**SMART GOAL:** The percentage of 4<sup>th</sup> grade students scoring proficient and higher in **organization** will increase from 5% to 64% by the end of May as measured by a prompt writing (from pre-test writing) scored using the state scoring guide.

**SMART GOAL RESULTS: (DID NOT MEET)**

The percentage of 4<sup>th</sup> graders scoring proficient and higher in the trait of organization increased from 5% to 62%.

**STANDARDS:**

**EL.04.WR.11:** Write multi-paragraph compositions that:

- Provide an inviting introductory paragraph.
- Establish and support a central idea with a topic sentence at or near the beginning of the first paragraph.
- Include supporting paragraphs with simple facts, details, and explanations.
- Present important ideas or events in sequence or chronological order.
- Provide details and transitions to link paragraphs

**STRATEGIES:**

- The use of Instant Feedback regarding use of conventions in their daily writing assignments and journal writing.
- Model through use of anchor charts an inviting beginning, organization of story, and an appropriate ending.

### Meeting Schedule

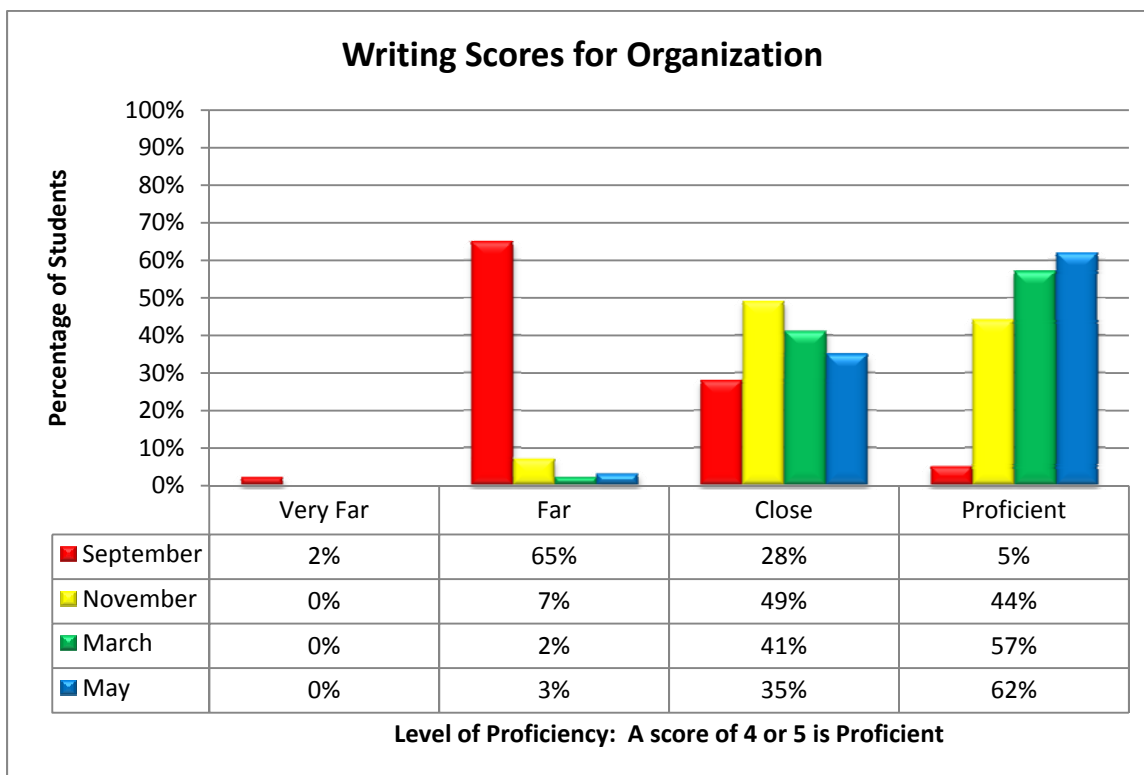
Meeting	Date/ Time	Purpose	Sub Usage Hours
I	9-15-08 1200-400	Initial Meeting: Review writing kits, introduction	3 @ 4 hours = 12 hours
II	10-1-08 1200-400	Treasure Hunt PreTest Results: Organization, SMART goal, Specific Strategies, Result Indicators	3 @ 4 hours = 12 hours
Tom & Julie	10-17-08	Scoring Paper 1	
III	10-29-08 1200-400	Review past lessons, Monitor/Evaluate Results, Maintain SMART goal, Specific Strategies, and decided on common prompts	3 @ 4 hours = 12 hours
IV	12-3-08 1200-400	Review past lessons and Monitor/Evaluate Results, scored writing, maintain SMART goal, focus on instant feedback for conventions	3 @ 4 hours = 12 hours
Tom & Julie	1-29-09	Scoring Paper 2	
V	2-18-09 200-400	Discuss plan for state writing schedule and last minute focus from scored papers on 2-2-09	3 @ 2 hours = 6 hours
VI	3-6-09 1200-400	Scoring 3 <sup>rd</sup> set of papers, discussed teaching strategies for conclusion	2 @ 4 hours = 8 hours
VII	4-2-09 200-400	Continue with writing strategies while determining new focus	3 @ 2 hours = 6 hours

VIII	5-9-09	Final reporting of Data Team Results and Reflection on cycle	3 @ 4 hours = 12 hours
------	--------	--	---------------------------

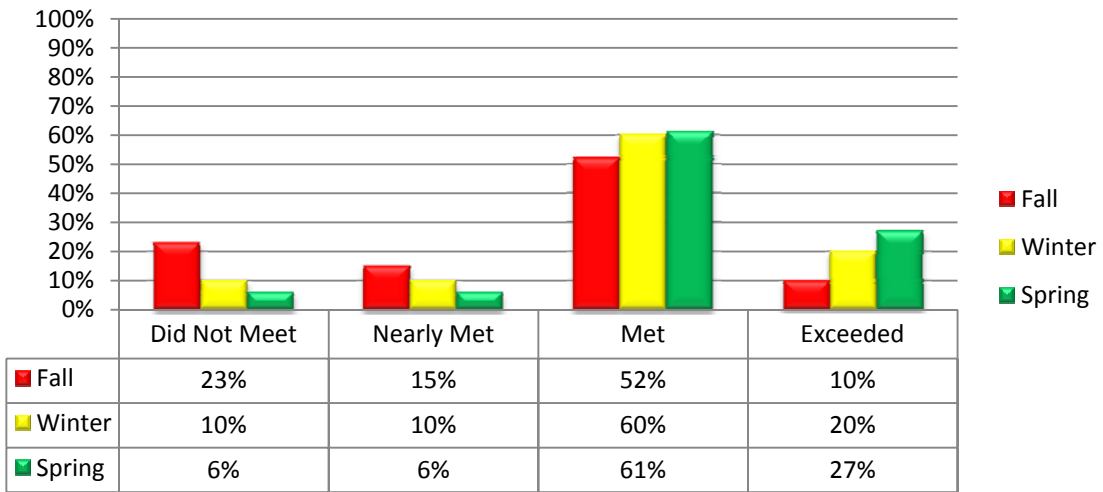
**Progress Monitoring for the trait of Organization**

Writing Prompt Used

	September	November	March (State Sample)	May
<b>P</b> roficient (4 or 5)	3/58 = 5%	26/60 = 44%	33/58 = 57%	34/55=62%
<b>C</b> lose to Proficient (3)	16/58 = 28%	29/60 = 49%	24/58 = 41%	19/55=35%
<b>F</b> ar from Proficient (2)	38/58 = 65%	4/60 = 7%	1/58 = 2%	2/55=3%
<b>V</b> ery <b>F</b> ar from Proficient (1)	1/58 = 2%	0/60 = 0%	0/58 = 0%	0/55=0%



**4th Grade  
OAKS-Math  
2008-2009**



**4th Grade  
OAKS-Reading  
2008-2009**

