

Classroom Management Checklist

Teacher _____ Grade/Subject _____

School _____

In Place Status			Essential Practices	
Full	Partial	Not	Classroom Management:	
			1. 5 to 1 positive to negative interactions (# observed below).	
			# Positive	# Negative
			2. Classroom rules & expectations are posted, taught directly, practiced, & positively reinforced.	
			3. Efficient transition procedures taught, practiced, & positively reinforced.	
			a. Entering Classroom	Y N
			b. Lining up	Y N
			c. Changing activities	Y N
			d. Exiting Classroom	Y N
			4. Typical classroom routines taught directly, practiced & positively reinforced.	
			a. Start of day	Y N
			b. Group Work	Y N
			c. Independent Seat Work	Y N
			d. Obtaining materials	Y N
			e. Seeking help	Y N
			f. End of day	Y N
			5. Attention getting cue/rule taught directly, practiced, & positively reinforced.	
			6. Continuous active supervision across settings & activities, including moving throughout setting & scanning.	
			7. Desks/ room arranged so that all students are easily accessible by the teacher.	
			8. Necessary materials and supplies are accessible to students in an orderly fashion.	
			9. Minor problem behaviors managed positively, consistently & quickly.	
			10. Chronic problem behaviors anticipated & pre-corrected.	
			11. Students are provided with activities to engage in if they complete work before other students in the class.	
			Instructional Management:	
			1. Majority of time allocated & scheduled for instruction.	
			2. Allocated instructional time involves active academic engagement with quick paced instruction.	
			3. Asks clear questions and provides clear directions of assignments.	
			4. Active academic engagement results in high rates of student success (90% +).	
			5. Actively involves all/ majority of students in lesson, this includes providing activities/instruction to students of varying skill levels	
			6. Instructional activities linked directly to measurable short & long term academic outcomes.	