

| Criteria | Assessment type | Score | Comments |
|---|-----------------|-------|----------|
| 1. All assessment items are aligned to standard(s). | | | |
| 2. Assessment has balanced parts of selected-response and extended-response items. | | | |
| 3. Assessment items match the level of "rigor" required by the unwrapped standard. *(Bloom's Taxonomy) | | | |
| 4. Is the language in the assessment aligned to the language of the standard? | | | |
| 5. Is the format of the assessment clear and concise? | | | |
| 6. Are assessments designed to be appropriate for measuring the intended purpose? | | | |
| 7. Is the assessment valid, reliable and fair? | | | |
| 8. Does the assessment ask students to demonstrate their learning in more than one manner? | | | |
| 9. Are Essential Questions and Big Ideas apparent in the assessment? | | | |
| 10. Can the assessment be used as a pre and post assessment? | | | |
| TOTAL | | | |

Evaluator _____

Score 1-10 with 10 being the highest and 1 is low or not apparent